

*I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN*  
2008 (SECOND) Regular Session

Resolution No. 147 (LS)

Introduced by:

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2008 APR 14 PM 6:32  
EJW

Relative to congratulating the incoming 2008 - 2009 command of the Father Dueñas Memorial School Naval Junior Reserve Officers Training Corps (NJROTC) Phoenix Company and to expressing *Un Dangkolo Na Si Yu'os Ma'åse'* and recognizing the outstanding accomplishments and service rendered our island community by the 2007 - 2008 outgoing command.

1 BE IT RESOLVED BY THE EXECUTIVE COMMITTEE OF I  
2 *MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN*:

3 WHEREAS, the Naval Junior Reserve Officers Training Corps unit at  
4 Father Dueñas Memorial High School was formed in late August 1973 and  
5 was officially commissioned by the Honorable John Chafee, Secretary of the  
6 Navy, on 7 December of that year; and

7 WHEREAS, the unit was duly inaugurated by the late governor of  
8 Guam, the Honorable Carlos G. Camacho and RADM. George Morrison,  
9 USN, Commander of the United States Naval Forces in the Marianas; and

10 WHEREAS, the core values of the NJROTC program are **Honor** -  
11 compel the cadets accountable for their personal behavior and to be mindful  
12 of the privilege bestowed the cadet to serve his fellow NJROTC cadets and  
13 classmates. **Courage** - the value that gives cadets the moral and mental

1 strength to do what is right, with confidence and resolution, even in the face  
2 of temptation or personal adversity, and **Commitment** – the day to day duty  
3 of every man and woman in the NJROTC program to join together as a team  
4 to improve the quality of its unit, fellow cadets and classmates, and  
5 themselves; and

6       **WHEREAS**, the purpose of the Junior Reserve Officers Training Corps is  
7 "to instill in students in United States secondary educational institutions the  
8 values of citizenship, service to the United States, and personal responsibility  
9 and a sense of accomplishment."

10       **WHEREAS**, additional objectives for each cadet include developing  
11 good citizenship and patriotism, developing self-reliance, leadership, and  
12 responsiveness to constituted authority, improving the ability to communicate  
13 well both orally and in writing, developing an appreciation of the importance  
14 of physical fitness, increasing a respect for the role of the United States Armed  
15 Forces in support of national objectives, and developing knowledge of basic  
16 military skills; and

17       **WHEREAS**, the NJROTC program was established by Public Law in  
18 1964 and may be found in Title 10, U.S. Code, Chapter 102. The program is  
19 conducted at accredited secondary schools throughout the nation, by  
20 instructors who are retired Navy, Marine Corps, and Coast Guard officers and  
21 enlisted personnel. The NJROTC curriculum emphasizes citizenship and  
22 leadership development, as well as our maritime heritage, the significance of

1 sea power, and naval topics such as the fundamentals of naval operations,  
2 seamanship, navigation and meteorology; and

3 **WHEREAS**, classroom instruction is augmented throughout the year by  
4 community service activities, drill competition, field meets, visits to naval  
5 activities, marksmanship training, and other military training. Uniforms,  
6 textbooks, training aids, travel allowance, and a substantial portion of  
7 instructors' salaries are provided by the Navy; and

8 **WHEREAS**, the program constructed includes three (3) academic  
9 classroom sessions and two (2) activity periods per week -- Naval Science 1  
10 introduces students to the meaning of citizenship, the elements of leadership,  
11 and the value of scholarship in attaining life goals; engender a sound  
12 appreciation for the heritage and traditions of America, with recognition that  
13 the historically significant role of sea power will be important in America's  
14 future; develop in each cadet a growing sense of pride in his/her  
15 organization, associates, and self pursued at the fundamental level; and

16 **WHEREAS**, the course includes introduction to the NJROTC program;  
17 Introduction to Leadership, Naval Ships; Mission and Organization, The  
18 Nation, Navy and the People in American Democracy, Maritime Geography,  
19 Sea power and Challenge, Naval History through 1815, Introduction to  
20 Navigation and Time, Basic Seamanship, Oceanography, Health Education,  
21 First Aid, and Drugs, Alcohol and Tobacco Abuse Prevention; and

22 **WHEREAS**, Naval Science 2 builds on the general introduction  
23 provided in Naval Science 1, to further develop the traits of citizenship and  
24 leadership in cadets, introduce cadets to technical areas of naval science, and

1 engender a deeper awareness of the vital importance of the world oceans to  
2 the continued well-being of the United States. The course provides ongoing  
3 instruction in leadership theory, Naval Orientation and Career Planning,  
4 Citizenship in the U.S. and Other Countries, Naval History: 1815 through  
5 1930, Naval Ships and Shipboard Evolutions, Naval Weapons: Gunnery,  
6 Guided Missiles and Mines, Navigation Fundamentals and Rules of the Road,  
7 Small Boat Seamanship, Meteorology and Weather, and Survival Training and  
8 Orienteering; and

9       **WHEREAS**, Naval Science 3 broadens the understanding of students in  
10 the operative principles of military leadership, the concept and significance of  
11 teamwork, the intrinsic value of good order and discipline in the  
12 accomplishment of objectives, the fundamentals of American democracy, and  
13 to expand their understanding of naval academic subjects. The course  
14 provides ongoing instruction in leadership and discipline, Military Justice,  
15 Astronomy, International Law and the Sea, National Strategy, Sea Power and  
16 Naval Operations, Naval History: 1930 through the Nuclear Age, Naval  
17 Intelligence and National Security, Maneuvering Board, Challenges of Future  
18 Navy Research, and Electricity and Naval Electronics; and

19       **WHEREAS**, Naval Science 4 focuses solely on practical leadership. The  
20 intent is to assist the senior in understanding leadership and improving their  
21 leadership skills by putting them in positions of leadership, under  
22 supervision, then helping them analyze the reasons for their varying degrees  
23 of success through the year. Classroom activities include seminars, reading

1 assignments, classroom presentations, and practical work with younger  
2 cadets. The course curriculum includes instruction in theoretical and applied  
3 aspects of leadership, training, and evaluation of performance. Students will  
4 become aware of the techniques used to create motivation, develop goals and  
5 activities for a work group, and the proper ways to set a leadership example.  
6 Cadets will also apply these principles when dealing with younger cadets in  
7 the areas of military drill and inspections, athletic events, and in other school  
8 activities; and

9         **WHEREAS**, NJROTC cadets also participated in a number of  
10 community service activities throughout the 2007 school year - the Academy  
11 of Our Lady of Guam Baccalaureate Mass and Graduation ceremony, the  
12 American Cancer Society Relay for Life, the government of Guam Bureau of  
13 Statistics and Plans International Coastal Beach Clean-up, the Sinajana Village  
14 Clean-up, Chief Brodie Memorial School Day activities, and the annual  
15 Veterans Day Ceremony; and

16         **WHEREAS**, the cadets' community service in 2008 encompassed the  
17 Catholic Schools Week Celebrations at Santa Barbara, Bishop Baumgartner,  
18 San Vicente, St. Anthony, Dominican, and St. Francis, the Santa Barbara  
19 Catholic School National Junior Honor Society Induction Ceremony, Guam  
20 Hotel and Restaurant Association's (GHRA) annual trash clean-up, and the  
21 Guam Special Olympics. Other community events the cadets illustrated their  
22 presence consist of the *Santa Marian Kamalen* procession and the Guam  
23 Chamber of Commerce Annual Christmas Parade; and

1           **WHEREAS**, the unit's Color Guard Rifle Team - C/ENS RJ Limjap,  
2 C/CPO Dylan Taitano, C/CPO Ric Catalasan, commanded by C/ENS Joseph  
3 L.G. Villagomez won First (1<sup>st</sup>)Place at the March 2007 Guam Army Field  
4 Meet held at Simon Sanchez High School. The same team consisting of C/LT  
5 RJ Limjap, C/ENS Dylan Taitano, C/ENS Ric Catalasan and commanded by  
6 C/LCDR Joseph L.G. Villagomez again competed in the Guam Army Field  
7 Meet, Color Guard Rifle Team competition held at George Washington High  
8 School in 2008 and garnered First (1<sup>st</sup>) Place. Moreover, the company  
9 organized its first-ever Parent Orientation held at the NJROTC building on  
10 Father Dueñas Memorial School campus in September 2007. An overview of  
11 the NJROTC program was introduced to the parents and they were provided  
12 a tour of the facility; and

13           **WHEREAS**, the NJROTC cadets demonstrated their school support  
14 during scheduled Friar Pride Days in August, September, October, and  
15 November 2007. Furthermore, the NJROTC cadets provided Baccalaureate  
16 Mass traffic and parking lot control, distinguished guests escorts and parking  
17 lot watch during the school's 2007 graduation ceremony. Additionally, the  
18 unit escorted distinguished guests at the 2007 parent orientation, during the  
19 archbishop's visits in September 2007 and February 2008, and the Catholic  
20 Schools superintendent's visits in 2007 and 2008. Also, the cadets provided  
21 color guard performances at numerous events including home games for  
22 football and basketball, and the Father Dueñas Memorial School Song Fest  
23 Celebration held on March 15, 2008; and

1           **WHEREAS**, the Phoenix Company's physical fitness teams won three  
2 (3) First (1<sup>st</sup>) place and a Fifth (5<sup>th</sup>) place trophy for the current 2007-2008  
3 school year. Most notable are the **Academic Postal Competitions** held at the  
4 Father Dueñas Memorial School campus in the Naval Service Training  
5 Command Academic Exam, the Joseph C. Gilliam Academic Competition, the  
6 Fleet Reserve Association Branch 126 Academic Postal, the Brunswick High  
7 School Academic Postal Pisgah NJROTC Academic Test, and the 2007  
8 Rehobeth Armed Services Vocational Aptitude Battery Challenge; and

9           **WHEREAS**, the teams further participated in **Air Rifle Postal**  
10 **Competitions** at the Baldwin High School Braves Fall Sporter Shootout, the  
11 Ninth (9<sup>th</sup>) Baker High School Swamp Shoot Invitational, the Brunswick High  
12 School Pirate Classical Rifle Postal, and the Secretary of the Navy Air Rifle  
13 Competition held at Father Dueñas Memorial School campus; the NJROTC  
14 unit also hosted the Phoenix Company Physical Readiness Test at the George  
15 Washington High School football field in which the unit took First (1<sup>st</sup>) place  
16 in the male division; and

17           **WHEREAS**, the present Father Dueñas Memorial School Naval Junior  
18 Reserve Officers Training Corps total eighty-seven (87) whose unit **Chain of**  
19 **Command** consist of Senior Naval Science Instructor CDR Olen Crowe, USN  
20 (ret.), Naval Science Instructor CMDCM(SW) Valentino H. Separa, USN (ret.),  
21 Commanding Officer C/LCDR Joseph L.G. Villagomez, Executive Officer  
22 C/LT RJ Limjap, Operations C/LTJG Joseph deJesus, Administration C/LTJG  
23 Anacleto Duplito, Supply C/CPO Fredrick Varias, Honor Guard C/LTJG Carl  
24 Mui, Color Guard C/ENS Dylan Taitano, Armed Drill Team C/LTJG

1 Gabrielle Camacho, Unarmed Drill Team C/LTJG David Mercado, 1<sup>st</sup> Platoon  
2 C/ENS Franklin Fegurgur, 2<sup>nd</sup> Platoon C/ENS Ric Catalasan, Academic Team  
3 C/ENS Nathaniel Enriquez, Public Affairs C/ENS Daryl Dayrit, Rifle Team  
4 C/ENS Lemal Tewid, Ordnance C/ENS Cyle Tass, and Chief Master at Arms  
5 C/SCPO Steven Rodrin; now, therefore be it

6       **RESOLVED**, that the Executive Committee of *I Mina'Bente Nuebi Na*  
7 *Liheslaturan Guåhan* does hereby, on behalf of *I Liheslaturan Guåhan* and the  
8 people of Guam, *I Mina'Bente Nuebi Na Liheslaturan Guåhan* join our island  
9 community in congratulating the incoming 2008 - 2009 command of the  
10 Father Dueñas Memorial School Naval Junior Reserve Officers Training Corps  
11 (NJROTC) Phoenix Company and to expressing *Un Dangkolo Na Si Yu'os*  
12 *Ma'åse'* and recognizing the outstanding accomplishments and service  
13 rendered our island community by the 2007 - 2008 outgoing command; and  
14 be it further

15       **RESOLVED**, that the Speaker and the Chairman of the Executive  
16 Committee certify, and the Secretary of the Legislature attest to, the adoption  
17 hereof and that copies of the same be thereafter transmitted to Mr. Bill Roth,  
18 FDMS Principal; Senior Naval Science Instructor CDR Olen Crowe, USN (ret.),  
19 Naval Science Instructor CMDCM(SW) Valentino H. Separa, USN (ret.),  
20 Commanding Officer C/LCDR Joseph L.G. Villagomez; and to the Honorable  
21 Felix P. Camacho, *I Maga'lahren Guåhan*.

**DULY AND REGULARLY ADOPTED BY THE EXECUTIVE COMMITTEE  
OF I MINA'BENTE NUEBI NA LIHESLATURAN GUÅHAN ON THE \_\_\_\_  
DAY OF \_\_\_\_\_ 2008.**



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**JUDITH T. WON PAT ED. D.**  
**Speaker**

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**TINA ROSE MUÑA-BARNES**  
**Senator and**  
**Secretary of the Legislature**